

Quarry Hill Community School

43 Margaret Street
Monson, MA 01057
(413)-267-4160 (Office)

Mrs. Jennifer C. Beaudry
Principal

Mrs. Colleen Lukasik
Guidance Counselor

Mrs. Paige Bernat
Dean of Students

Ms. Chelsea Norrie
Adjustment Counselor

December 22, 2016

Dear Parent or Guardian:

We are pleased to enclose an overview of our school's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students. In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. Because your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Assessment results: This section of the report shows how our students are performing on the Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school has been placed into Level 3 because we are not meeting targets to reduce proficiency gaps.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 10. This means that our school is performing higher than 10 percent of the elementary schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

*The Monson Public Schools provide Equal Educational and Employment Opportunities
without regard to race, color, sex, religion, national origin, sexual orientation, gender identity and disability.*

If you need assistance translating this document into a language other than English, please contact the district's Coordinator of English Language Learners at 413-267-4150 x 1302

Si necesita ayuda que traduce este documento en un idioma de otra manera que inglés, contacta por favor Coordinador del distrito de Estudiantes Ingleses de Idioma en 413-267-4150 X 1302

Если Вы нуждаетесь в помощи, переводящей этот документ на язык кроме английского языка, пожалуйста свяжитесь с Координатором района английских Языковых Учеников в 413-267-4150 x 1302

如果你需要除了英语将这份文件翻译成一种语言的帮助，请在 413-267-4150 x 1003 联系英语学习者的地区的协调人

To improve student achievement in our school, we are:

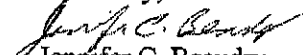
1. Establishing a community of practice through leadership, shared responsibility for all students, and professional collaboration.
2. Employing intentional practices for improving teacher-specific and student-responsive instruction, including revision of schedules, implementation of professional learning networks, and development of common assessments.
3. Providing student-specific supports and interventions informed by data and the identification of student-specific needs, including small group instruction, additional staffing and increased professional development.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 413-267-4160.

Sincerely,


Jennifer C. Beaudry
Principal

*The Monson Public Schools provide Equal Educational and Employment Opportunities
without regard to race, color, sex, religion, national origin, sexual orientation, gender identity and disability.*

If you need assistance translating this document into a language other than English, please contact the district's Coordinator of English Language Learners at 413-267-4150 x 1302

Si necesita ayuda que traduce este documento en un idioma de otra manera que inglés, contacta por favor Coordinador del distrito de Estudiantes Ingleses de Idioma en 413-267-4150 X 1302

Если Вы нуждаетесь в помощи, переводящей этот документ на язык кроме английского языка, пожалуйста свяжитесь с Координатором района английских Языковых Учеников в 413-267-4150 x 1302

如果你需要除了英语将这份文件翻译成一种语言的帮助，请在 413-267-4150 x 1003 联系英语学习者的地区的协调人